

## **BATESBURG-LEESVILLE HIGH**

600 Summerland Avenue  
Batesburg-Leesville, SC 29006

**GRADES** 9-12 High School

**ENROLLMENT** 618 Students

**PRINCIPAL** Pat Padgett 803-532-9251

**SUPERINTENDENT** Dr. William Gummerson 803-532-4423

**BOARD CHAIR** Randy Fox 803-532-8000

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	16	1	0	0

#### **IMPROVEMENT RATING:**

**EXCELLENT**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	75.5	N/A	N/A	77.5	N/A	N/A
<b>Passed 1 subtest</b>	15.5	N/A	N/A	12.1	N/A	N/A
<b>Passed no subtests</b>	9.0	N/A	N/A	10.4	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	100.0%	95.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.5	14.7
<b>Seniors who met the SAT/ACT requirement</b>	18.5	15.1
<b>Seniors who met the grade point average</b>	50.8	51.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	125	227
<b>Number of Diplomas</b>	101	177
<b>Rate</b>	80.8%	78.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	122	100.0	124	18.5	125	80.8	YES
Gender							
Male	54	100.0	57	19.3	59	76.3	N/A
Female	68	100.0	67	17.9	66	84.8	N/A
Racial/Ethnic Group							
White	84	100.0	81	22.2	87	82.8	N/A
African-American	38	100.0	43	11.6	37	78.4	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	105	100.0	116	19.8	116	84.5	N/A
Disabilities other than speech	17	100.0	8	0.0	9	33.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	122	100.0	124	18.5	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	122	100.0	124	18.5	124	80.6	N/A
Socio-Economic Status							
Subsidized meals	36	100.0	40	12.5	35	74.3	N/A
Full-pay meals	86	100.0	84	21.4	90	83.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	156	100.0	15.4	30.1	34.0	20.5	66.7	YES	YES
<b>Gender</b>									
Male	73	100.0	20.5	23.3	38.4	17.8	67.1	N/A	N/A
Female	83	100.0	10.8	36.1	30.1	22.9	66.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	96	100.0	6.3	27.1	38.5	28.1	81.3	YES	YES
African-American	56	100.0	28.6	37.5	26.8	7.1	42.9	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	135	100.0	10.4	29.6	37.0	23.0	72.6	N/A	N/A
Disabled	21	100.0	47.6	33.3	14.3	4.8	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	15.4	30.1	34.0	20.5	66.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	154	100.0	14.3	30.5	34.4	20.8	67.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	100.0	27.5	37.7	23.2	11.6	43.5	YES	YES
Full-pay meals	87	100.0	5.7	24.1	42.5	27.6	85.1	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	156	100.0	17.9	23.1	37.2	21.8	64.1	YES	YES
<b>Gender</b>									
Male	73	100.0	15.1	21.9	41.1	21.9	68.5	N/A	N/A
Female	83	100.0	20.5	24.1	33.7	21.7	60.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	96	100.0	10.4	18.8	40.6	30.2	78.1	YES	YES
African-American	56	100.0	30.4	30.4	33.9	5.4	41.1	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	135	100.0	12.6	23.0	40.7	23.7	69.6	N/A	N/A
Disabled	21	100.0	52.4	23.8	14.3	9.5	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	17.9	23.1	37.2	21.8	64.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	154	100.0	17.5	22.7	37.7	22.1	64.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	100.0	34.8	26.1	27.5	11.6	43.5	YES	YES
Full-pay meals	87	100.0	4.6	20.7	44.8	29.9	80.5	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 618)</b>				
Retention rate	8.6%	Down from 11.9%	8.6%	9.1%
Attendance rate	95.0%	Up from 92.7%	96.2%	96.0%
Eligible for gifted and talented	16.3%	Up from 13.9%	9.7%	5.8%
With disabilities other than speech	11.9%	Up from 10.9%	13.2%	12.7%
Older than usual for grade	14.2%	Down from 16.9%	8.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 4.3%	2.9%	1.6%
Enrolled in AP/IB programs	0.0%	No change	10.5%	10.2%
Successful on AP/IB exams	N/AV		53.8%	53.8%
Annual dropout rate	3.9%	Down from 4.6%	3.1%	2.7%
Career/technology students in co-curricular organizations	14.5%	Down from 20.9%	2.8%	3.6%
Enrollment in career/technology center courses	463	Up from 462	551	466
Students participating in worked-based experiences	49.1%	Up from 44.2%	30.5%	25.7%
Career/technology students mastering core competencies	81.8%	Up from 78.8%	80.5%	77.7%
Career/technology completers placed	96.5%	Down from 98.9%	98.9%	99.3%
<b>Teachers (n= 38)</b>				
Teachers with advanced degrees	42.1%	Down from 48.9%	54.9%	52.0%
Continuing contract teachers	92.1%	Up from 86.7%	83.8%	82.1%
Highly qualified teachers**	93.3%	N/A	88.9%	89.5%
Teachers with emergency or provisional certificates	5.6%		6.3%	8.6%
Teachers returning from previous year	87.5%	Down from 88.5%	88.1%	86.2%
Teacher attendance rate	96.2%	Up from 96.1%	95.7%	95.3%
Average teacher salary	\$41,600	Up 4.4%	\$41,600	\$41,060
Prof. development days/teacher	13.4 days	Up from 12.2 days	10.0 days	10.6 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.5	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 31.3 to 1	28.0 to 1	26.4 to 1
Prime instructional time	89.2%	Up from 87.2%	90.7%	90.0%
Dollars spent per pupil*	\$6,970	Down 2.2%	\$6,315	\$6,310
Percent of expenditures for teacher salaries*	59.3%	Up from 57.3%	57.4%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.9%	Down from 99.0%	88.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools**	93.3%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

2003-04 was a year of some very positive changes at Batesburg-Leesville High School, being guided by a new slogan, "New Beginnings - New Expectations." An academic assistance period was held each morning for teachers to tutor, provide make-up work, and conduct student-parent-teacher conferences. A third lunch period created a better climate, eliminating long waits in line and less crowded conditions. The alternative school served approximately 75 students at various times and in various programs. In accordance with federal and state laws, the HSAP (High School Assessment Program) and EOCEP (End-of-Course Examination Program) were implemented. Sixty-two students earned 457 college credits through Midlands Technical College. Medical Terminology was offered for the first time. Seven new faculty members were welcomed. Two teachers earned National Board Certification, bringing our total to 6. Four students were accepted to various Governor's Schools.

As usual, athletics soared, with both the baseball team and football team winning Upper State Championships. Eight other athletic teams made the state playoffs. Two football players were named to the AA All State Team, including the Offensive Player of the Year; and two baseball players made all-state, including the AA Player of the Year.

The fine arts program excelled with 3 students in chorus being named to All-State and ACDA Honors Choruses, as well as one student presenting in the S. C. Piano Honors Recital. The Band received the Outstanding Performance Award, fourth in the Lower State Marching Championships, ninth in the State, Superior Rating in the SC Senior Level Concert Festival, and 20 students received Superior at the SC Solo and Ensemble Festival. Two students in visual arts exhibited at the Sumter Gallery of Art.

In other extra-curricular achievements on the national and state levels, one student received the National Beta Club John W. Harris Leadership Award, one student was named by Time Warner Cable as the Star Student of the Year, one student placed first in the HOSA Medical Assisting competition, and four students placed first in various state FCCLA competitions.

The class of 2004 received \$3 million in scholarships, in addition to 48.5 % qualifying for either a two or four year LIFE Scholarship. Twenty-four students earned the BLHS Academic Diploma; 5, the Diploma for Professional Technologies; and 1, the State Academic Diploma.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	44	112	30
<b>Percent satisfied with learning environment</b>	90.9%	58.9%	66.7%
<b>Percent satisfied with social and physical environment</b>	95.3%	74.1%	63.3%
<b>Percent satisfied with home-school relations</b>	64.3%	84.8%	64.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.